

1 *Resolution on the cultural dimension of the 40th anniversary of the Solemn Declaration on*
2 *European Union and the future of cultural and educational cooperation*

3
4 proposed on 20th of January 2023 by Rainer Wieland, Enrique Barón Crespo, Domènec Ruiz
5 Devesa, Alejandro Peinado García, Roberto Castaldi and Gloria Vara Giner.

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7 **The UEF Federal Committee, meeting in Brussels on 12 February 2023,**

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9 - Having regard to the Solemn Declaration on European Union adopted in Stuttgart on
10 the 19th June 1983;
11 - Having regard to the UEF Resolution for a Common European History Manual adopted
12 on the 12th October 2008;
13 - Having regard to the UEF Resolution on European Cultural Identity adopted on the
14 28-29th March 2011;
15 - Having regard to the UEF Resolution on the European dimension of education and
16 culture adopted in Berlin on the 22nd April 2018;
17 - Having regard to the UEF Resolution on a systematic approach to European citizenship
18 education adopted in Valencia on 4th July 2021;
19 - Having regard to articles 165-167 of the Treaty on the Functioning of the European
20 Union (TFEU), which provide a basis for EU action in the field of education and culture,
21 including of legislative nature;
22 - Having regard to the European Parliament Resolution on Learning EU at School, of 12
23 April 2016, which “emphasises that an EU dimension in education is crucial to help
24 citizens better understand and reconnect them with the EU”;
25 - Having regards to the European Parliament resolution on the Implementation of
26 citizenship education actions of the 4th of June of 2022;
27 - Having regard to the Council Recommendation on promoting common values,
28 inclusive education, and the European dimension of teaching, of 22 May 2018;
29 - Having regard to the work undertaken by the European Parliament on the
30 Implementation of the New European Agenda for Culture and the EU Strategy for
31 International Cultural Relations adopted by the Culture and Education Committee on
32 14th November 2022;
33 - Having regards to the Proposal of a Manifesto for a Federal Europe: sovereign, social,
34 and ecological adopted by the Spinelli Group on the 29th of August of 2022;
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36 - **Praises** the foresight of European leaders, who in 1983, understood the importance
37 of promoting the awareness of a common destiny and the need to affirm the European
38 identity as a strategic element for a strong and stable future of the Union;
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- 40 - **Celebrates**, to that end, the strengthened will of advancing in cultural cooperation
41 between Member States introduced and developed together with other aims by the
42 Solemn Declaration on European Union;
43 - **Calls**, therefore, for an inter-institutional Commemoration of the 40th anniversary of
44 the Solemn Declaration on European Union in Stuttgart;
45 - **Calls** for its commemoration by the UEF in cooperation with Europa Union
46 Deutschland;
47 - **Recalls** the respect of the rich cultural and linguistic diversity of the EU and its duty to
48 ensure that Europe's cultural heritage is safeguarded and enhanced.
49 - **Considers** that all the objectives and actions to promote Cultural cooperation were
50 relevant and necessary;
51 - **Celebrates** that some of them have been implemented but notes that much more
52 must be done to fully achieve these goals, in particular those of promoting closer
53 cooperation between the education community, including exchanges of teachers and
54 students; improving the level of knowledge about other Member States of the
55 Community and of information on Europe's history and culture, promoting joint
56 activities in the dissemination of culture, as well as a closer coordination of cultural
57 activities in third countries;
58 - **Believes** that 40 years after the adoption of the Solemn Declaration on European
59 Union in Stuttgart, the advances in the European integration, in conjunction with the
60 new geopolitical landscape, calls for an update of the goals stated in the Declaration;

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62 **Education**

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- 64 - Believes that education is a cornerstone for the achievement of the European
65 project; considers in that respect that the achievement of the European Education
66 Area by 2025 is of strategic importance for the Union; calls for the establishment of
67 comprehensive steering, monitoring and evaluation mechanism inscribed in a
68 systematic governance framework with the participation of the Council, the European
69 Parliament, the European Commission, and civil society;
70 - Recalls the need to increase synergies across EU programmes, by inter alia,
71 introducing and providing a compulsory module on the EU citizenship in all training
72 courses financed by the EU through structural funds and mobility programmes, such
73 as ERASMUS + and the European Solidarity Corps;
74 - Reiterates the UEF call to elaborate a recommendation containing an indicative
75 primary and secondary school curricula on EU and global civic education for its
76 voluntary adoption by Members States, based on the existing experience of the
77 curriculum of the European Schools, in full respect of Treaty provisions;

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- 79 - Endorses the Conference on the Future of Europe recommendation to develop
80 common minimum standards in education, without prejudice to national and regional
81 competences, as regards to Union values and history of Europe.
82 - Supports the Conference on the Future of Europe recommendation to progress
83 towards shared competences in the field of education and emphasises the need to
84 prepare young citizens for their participation in the political life of the Union,
85 particularly, in the field of citizenship education.
86 - Underlines the importance of promoting permissive performance-oriented societies.
87 - Believes that the concept of lifelong learning should be given greater focus by further
88 including the various areas of adult education into the European education and
89 training area.

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Culture

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- 94 - Considers that more must be done to promote and invest in citizens' participation in
95 cultural and artistic activities at EU level.
96 - Believes that sharing of good practices and support to Member States' actions in the
97 field of culture has a positive role in furthering cultural cooperation; considers
98 nonetheless that such approach lacks systemic impact and often side-lines action on
99 cultural issues of true EU added value,
100 - Considers therefore that there is a need to focus more resources on cultural actions
101 circumscribed to European-wide cultural expressions, such a pan European Festival of
102 Culture and ideas to be celebrated in or around 9 of May, or the creation of a specific
103 category within the European heritage label for heritage contributing to European
104 integration; calls for the possibility to directly fund cultural projects in the Member
105 States through EU programmes in the field of culture as repeatedly requested by civil
106 society, heritage professionals and cultural actors;
107 - Believes that culture makes a key contribution to fostering mutual understanding and
108 restoring communication on the international stage in challenging global contexts.
109 - Calls on more possibilities for young people to participate in cross-border exchange
110 projects that promote the cultural heritage of Europe.
111 - Proposes that the European Heritage Day should be promoted in order to draw the
112 attention on the European dimension of our cultural heritage.
113 - Proposes that the number of cross-border cultural routes should be increased.
114 - Welcomes actions carried by the EEAS and the Commission to foster international
115 cultural relations (ICR), in particular the Preparatory action on the European Spaces of
116 Culture; considers however that EU cultural relations with third countries are
117 underdeveloped and much more needs to be achieved; believes in that regard that
118 strategic coordination within the European Commission is fundamental; calls for a

- 119 dedicated strategy towards ICR, accompanied to a budget proposal commensurate to
 120 the needs;
 121 - Commits to keep working towards the advancement of an ever-closer union among
 122 the peoples and Member States of the European Union by strengthening the
 123 educational and cultural dimension of our federalist movement's policies, proposals
 124 and actions;

AMENDMENTS

1	Catherine Vieilledent, UEF Groupe Europe, UEF Belgique, UEF France, Karl-Heinz Walker	
Line number(s):	1-2	
	Original text	Amended text
	<i>Resolution on the cultural dimension of the 40th anniversary of the Solemn Declaration on European Union and the future of cultural and educational cooperation</i>	<i>Resolution on the future of EU cultural and educational cooperation</i>
Explanatory statement (optional):	Too long a title makes it hardly readable. The specific reference in line 9 is sufficient. Delete extra text from the title	

2	Catherine Vieilledent, UEF Groupe Europe, UEF Belgique, UEF France, Karl-Heinz Walker	
Line number(s):	insert an additional paragraph before line 82	
	Original text	Amended text
	Supports the Conference on the Future of Europe recommendation to progress etc...	Recommends the learning of foreign languages as a common minimum standard, starting with learning the language of neighbouring country/ies for the sake of cross border cooperation and intercultural solidarity.
Explanatory statement (optional):	An education to Europe should include the learning of foreign languages and intercultural competences, starting with a positive effort towards neighbouring cooperation. This good practice is already effective in Latin America and in the Sarreland region in Germany.	

3	Catherine Vieilledent, UEF Groupe Europe, UEF Belgique, UEF France, Karl-Heinz Walker	
Line number(s):	86	
	Original text	Amended text

Underlines the importance of promoting permissive performance-oriented societies.	Underlines the need of effective European citizenship and the added value of participatory democracy in the EU. The blueprint for that is the Conference on the Future of Europe whose recommendations must be taken on board, for the sake of credibility and legitimacy. The exercise must become permanent.
Explanatory statement (optional):	The original text is obscure and can easily be misunderstood. Replace by a reminder of CoFE as a practical education to European democracy.

4	Bob Verschooten (UEF-be)	
Line number(s):	67	
	Original text	Amended text
	inscribed	embedded
Explanatory statement (optional):		

5	Bob Verschooten (UEF-be)	
Line number(s):	68	
	Original text	Amended text
	Council	member countries or regions
Explanatory statement (optional):		

6	Bob Verschooten (UEF-be)	
Line number(s):	69	
	Original text	Amended text
	Civil society	Civil society and educational community

Explanatory statement (optional):	
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7	Bob Verschooten (UEF-be)	
Line number(s):	86	
	Original text	Amended text
	better drop this paragraph	
Explanatory statement (optional):	what means permissive performance-oriented societies?	

8	Bob Verschooten (UEF-be)	
Line number(s):	95	
	Original text	Amended text
	artistic activities	artistic <u>exchange</u> activities
Explanatory statement (optional):		

9	Bob Verschooten (UEF-be)	
Line number(s):	97	
	Original text	Amended text
	furtheiring	promoting
Explanatory statement (optional):		

10	Bob Verschooten (UEF-be)	
Line number(s):	100	
	Original text	Amended text

focus	allocate
Explanatory statement (optional):	

11	Bob Verschooten (UEF-be)
Line number(s):	110
Original text	Amended text
cultural heritage of Europe	cultural heritage of Europe, not only oriented to the past but also to the present and the future
Explanatory statement (optional):	

12	Michel Montag
Line number(s):	124 following
Original text	Amended text
New section	Sports: Considers that with each EU Member state a specific driving license for sports- and sailing boats is considered. Calls for single European sport boat driving licence
Explanatory statement (optional):	Single European driving licences are understood as useful for any vehicle we use on streets, we must call for an European sport boat driving license.